

Name:

AR Level:

Intermediate Summer Work

Summertime is here! Continuing to engage the brain and to read throughout the summer is a very important part of your child's education! We know all young people experience learning losses when they do not engage in educational activities over an extended period of time. We believe in the importance of children being "children" and enjoying the carefree summer months, but we also do not want them to regress in important skills like reading and math.

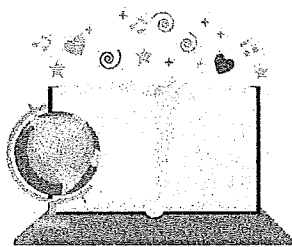
To help combat this loss, we have weekly math and language arts assignments through IXL for our rising third through fifth-grade students in addition to a summer reading requirement. You should find that these activities take on average 60 minutes per week.

If you have any questions, please contact your child's teacher.

We hope you have an amazing summer and look forward to a new school year with you! Thanks for your support!

All work can be turned in at Meet the Teacher or the first day of school.

Mrs. Earnest (3) kearnest@sasphs.net	Website: Mrs. Earnest's Third Grade
Mrs. Miller (3) emiller@sasphs.net	Website: Mrs. Miller's Third Grade
Ms. Frisch (4) pfrisch@sasphs.net	Website: Fourth Grade
Mrs. Horton (4) mhorton@sasphs.net	Website: Fourth Grade
Mrs. Raza (5) craza@sasphs.net (Math, Science, Religion)	
Ms. Williams (5) mwilliams@sasphs.net (Reading, English, Social Studies)	



Check the AR level of a book by visiting this website: [AR Book Finder \(www.arbookfinder.com\)](http://www.arbookfinder.com)

Third Grade

Independent Reading	IXL https://www.ixl.com/signin/saintannpa
<ol style="list-style-type: none">1. Read one chapter book (60 pages or more) within your 4th quarter ZPD range for AR. If you are new to St. Anne-Pacelli, choose a book within the 2.5-3.5 grade level.2. On a separate sheet of lined paper <u>write a 3 to 5 complete sentence summary</u> of the book in your best cursive (print if you are new to St. Anne-Pacelli). Include a sentence about the main character(s) with a description. The remaining sentences should explain the main problem and the solution. Be sure to include your name, the book title, and the author as a heading to your summary.3. Make sure you are prepared to take an AR test on your book the first week of school.	<ol style="list-style-type: none">1. See the attached list of IXL Summer Adventure Skills.2. After your child signs into IXL (see username and password provided), search for skills from the printed list using the three-character skill ID.3. Students should record a minimum of 8 hours of skills practice on the Summer IXL Log provided to receive credit for this work.4. If you are new to the school, please print and complete the packet of work from the school website.

Fourth Grade

Independent Reading	IXL https://www.ixl.com/signin/saintannpa
<ol style="list-style-type: none">1. Read one chapter book (minimum 100 pages and minimum 7 chapters) within your 4th quarter ZPD range for AR. If you did not attend St. Anne-Pacelli Catholic School during the 2020-2021 school year, you should choose books that are within a 3.5-4.5 grade level.2. On a separate sheet of lined paper, write a summary of the plot in your best cursive handwriting. This should be answered in <u>at least 5 complete sentences</u> using time order words (ex. First, next, last). Be sure to include the title and author as a heading to your summary. Your summary should follow the "somebody, wanted, but, so, then" format.	<ol style="list-style-type: none">1. See the attached list of IXL Summer Adventure Skills.2. After your child signs into IXL (see username and password provided), search for skills from the printed list using the three-character skill ID.3. Students should record a minimum of 8 hours of skills practice on the Summer IXL Log provided to receive credit for this work.4. If you are new to the school, please print and complete the packet of work from the school website.

<p><u>"Somebody Wanted But So Then" Video</u></p> <p>3. Make sure you are prepared to take an AR test on your book the first week of school.</p>	
<p>Fifth Grade</p>	
<p>Independent Reading</p>	<p>IXL https://www.ixl.com/signin/saintannpa</p>
<ol style="list-style-type: none"> 1. Read one novel, a chapter book with a minimum of 200 pages (not a graphic novel) within your 4th quarter ZPD range for AR. If you did not attend St. Anne-Pacelli Catholic School during the 2020-2021 school year, you should choose books that are within a 4.5-5.5 grade level. 2. On a separate sheet of lined paper, write a summary of the plot in your best cursive handwriting. Be sure to include the title and author in the heading. The summary should be <u>at least 8 complete sentences</u>. Your summary should include the setting and how the story begins, describe the main character, describe the events leading to the climax of the story, explain how the conflict is resolved and how the story ends. 3. Make sure you are prepared to take an AR test on your book the first week of school. 	<ol style="list-style-type: none"> 1. See the attached list of IXL Summer Adventure Skills. 2. After your child signs into IXL (see username and password provided), search for skills from the printed list using the three-character skill ID. 3. Students should record a minimum of 8 hours of skills practice on the Summer IXL Log provided to receive credit for this work. 4. If you are new to St. Anne-Pacelli, contact Mrs. Raza for details on how to complete this homework.

IXL Summer Adventures



RISING 3RD GRADERS

Sprinkle in some learning this summer with IXL Summer Adventures! Each set of skills has a fun theme that will inspire you to explore topics in math, language arts, science, and social studies.

Tip: To quickly find each skill, type the three-character skill ID into the search bar at the top left of the page in IXL!

Day
1

Picture it!



Create pictographs I (NM5)



Compare mythological illustrations (LW5)



Which book title goes with the picture? (2RA)



Identify urban, suburban, and rural areas (T73)

Day
2

Fact or fiction



Choose the picture that matches the setting or character (ZSQ)



Read realistic fiction: set 1 (QTL)



Subtraction sentences: which is true? (UY2)



Balance addition equations - up to two digits (NH7)

Day
3

Tell me a story



Choose topic sentences for narrative paragraphs (YME)



Add descriptive details to sentences (V7X)



Insert dialogue into a story (EHM)



Revise the sentence using a stronger verb (LZV)



Day 4	Show me the money	Purchases - do you have enough money - up to \$5 (W79)
		How much more to make a dollar? (V9L)
		Correct amount of change (LQ7)
		What is economics? (MZQ)
Day 5	What's your opinion?	Identify an author's statement of opinion (GC2)
		Identify facts and opinions (6Z5)
Activity: Write down a list of 5 of your opinions (e.g., Chocolate is the best ice cream flavor). Then poll your friends and family to see how many of them agree or disagree with your opinions.		
Day 6	Fractions and contractions	Make halves, thirds, fourths, sixths, and eighths (JHE)
		Match unit fractions to models (CPK)
		Use contractions with "not" (CDA)
		Use contractions in a sentence (VEF)
Day 7	Break it down	Identify base words, prefixes, and suffixes (8F6)
		Sort words with shared prefixes and suffixes by meaning (LDS)
		Write division sentences for groups (VGQ)
		Identify plant parts and their functions (KDK)
Day 8	Put it together	Use linking words to complete a passage (YJC)
		Complete the sentence with a two-syllable word (THW)
		Add two-digit numbers with regrouping - sums to 100 (GLX)
		Estimate sums (73Q)

**Day
9**

Sides and cycles



Parallel sides in quadrilaterals (6E9)



Identify trapezoids (67A)



Read animal life cycle diagrams (5K7)



Read and construct flowering plant life cycle diagrams (UML)

**Day
10**

State of mind



Abbreviate state names (MQB)



Identify the 50 states (2GU)

Activity: Pick a U.S. state you'd like to visit. Plan your trip! How would you get there? What would you visit?

**Day
11**

Let's get down to business



Put money amounts in order (TB9)



Add money amounts - word problems (BK6)



Goods and services (T9D)



Producers and consumers (FBZ)

**Day
12**

Spelling bees and butterflies



Spell rhyming words to answer riddles (DK8)



Spell the sight word (6K6)



Spell word names for numbers up to 20 (QBX)



Pollinator: painted lady butterfly (X7R)

**Day
13**

Time machine

Introduction to fossils **(PR8)**Compare fossils to modern organisms **(JCL)**Elapsed time word problems: find the end time **(5VC)**Relate time units **(GKF)****Day
14**

Skip, jump, and hop

Skip-counting by twos, fives, and tens **(CBC)**Skip-counting sequences **(MV8)**Identify mammals, birds, fish, reptiles, and amphibians **(VCB)**Identify vertebrates and invertebrates **(MHS)****Day
15**

Measure it

Which customary unit of length is appropriate: inches, feet, or yards? **(GKJ)**Customary units of length: word problems **(GSF)**

Activity: Practice your powers of estimation! Guess the length of some objects in your home, then measure them to check your accuracy. Can you find something that's about 6 inches long? About 2 feet tall?

**Day
16**

Time for change

Making change **(LYP)**Read clocks and write times **(K7F)**Frederick Douglass **(MCQ)**Find evidence of changes to Earth's surface **(GYZ)**

**Day
17****Let's stick together**Form compound words (**GRF**)Count equal groups (**9K7**)Benefits of group behavior: North American caribou (**HXS**)Label magnets that attract or repel (**M7Y**)**Day
18****It's multiplying**Identify multiplication expressions for equal groups (**9AE**)Write multiplication sentences for equal groups (**V98**)Multiple-meaning words with pictures (**WVW**)Identify multiple materials in objects (**MUY**)**Day
19****Compare and contrast**Compare and contrast in informational passages (**NQN**)Use adverbs to compare (**36M**)Compare numbers (**56H**)Compare vertices, edges, and faces (**DPT**)**Day
20****Finding information**Use text features (**FZ7**)Use dictionary entries (**T7U**)

Activity: Create your own book covers, like the ones from "Use text features". Bonus points for funny author names!

