

**Name:**

**AR Level:**

## Intermediate Summer Work

Summertime is here! Continuing to engage the brain and to read throughout the summer is a very important part of your child's education! We know all young people experience learning losses when they do not engage in educational activities over an extended period of time. We believe in the importance of children being "children" and enjoying the carefree summer months, but we also do not want them to regress in important skills like reading and math.

To help combat this loss, we have weekly math and language arts assignments through IXL for our rising third through fifth-grade students in addition to a summer reading requirement. You should find that these activities take on average 60 minutes per week.

If you have any questions, please contact your child's teacher.

We hope you have an amazing summer and look forward to a new school year with you!  
Thanks for your support!

All work can be turned in at Meet the Teacher or the first day of school.

Mrs. Earnest (3) [kearnest@sasphs.net](mailto:kearnest@sasphs.net) Website: [Mrs. Earnest's Third Grade](#)

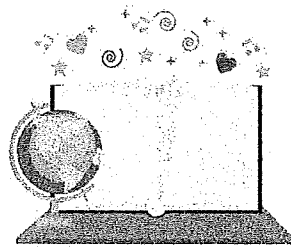
Mrs. Miller (3) [emiller@sasphs.net](mailto:emiller@sasphs.net) Website: [Mrs. Miller's Third Grade](#)

Ms. Frisch (4) [pfrisch@sasphs.net](mailto:pfrisch@sasphs.net) Website: [Fourth Grade](#)

Mrs. Horton (4) [mhorton@sasphs.net](mailto:mhorton@sasphs.net) Website: [Fourth Grade](#)

Mrs. Raza (5) [craza@sasphs.net](mailto:craza@sasphs.net) (Math, Science, Religion)

Ms. Williams (5) [mwilliams@sasphs.net](mailto:mwilliams@sasphs.net) (Reading, English, Social Studies)



Check the AR level of a book by visiting this website: [AR Book Finder \(www.arbookfinder.com\)](http://www.arbookfinder.com)

## Third Grade

Independent Reading	IXL <a href="https://www.ixl.com/signin/saintannpa">https://www.ixl.com/signin/saintannpa</a>
<ol style="list-style-type: none"><li>1. Read one chapter book (60 pages or more) within your 4th quarter ZPD range for AR. If you are new to St. Anne-Pacelli, choose a book within the 2.5-3.5 grade level.</li><li>2. On a separate sheet of lined paper <b>write a 3 to 5 complete sentence summary</b> of the book in your best cursive (print if you are new to St. Anne-Pacelli). Include a sentence about the main character(s) with a description. The remaining sentences should explain the main problem and the solution. Be sure to include your name, the book title, and the author as a heading to your summary.</li><li>3. Make sure you are prepared to take an AR test on your book the first week of school.</li></ol>	<ol style="list-style-type: none"><li>1. See the attached list of IXL Summer Adventure Skills.</li><li>2. After your child signs into IXL (see username and password provided), search for skills from the printed list using the three-character skill ID.</li><li>3. Students should record a minimum of 8 hours of skills practice on the Summer IXL Log provided to receive credit for this work.</li><li>4. If you are new to the school, please print and complete the packet of work from the school website.</li></ol>

## Fourth Grade

Independent Reading	IXL <a href="https://www.ixl.com/signin/saintannpa">https://www.ixl.com/signin/saintannpa</a>
<ol style="list-style-type: none"><li>1. Read one chapter book (minimum 100 pages and minimum 7 chapters) within your 4th quarter ZPD range for AR. If you did not attend St. Anne-Pacelli Catholic School during the 2020-2021 school year, you should choose books that are within a 3.5-4.5 grade level.</li><li>2. On a separate sheet of lined paper, write a summary of the plot in your best cursive handwriting. This should be answered in <b>at least 5 complete sentences</b> using time order words (ex. First, next, last). Be sure to include the title and author as a heading to your summary. Your summary should follow the "somebody, wanted, but, so, then" format.</li></ol>	<ol style="list-style-type: none"><li>1. See the attached list of IXL Summer Adventure Skills.</li><li>2. After your child signs into IXL (see username and password provided), search for skills from the printed list using the three-character skill ID.</li><li>3. Students should record a minimum of 8 hours of skills practice on the Summer IXL Log provided to receive credit for this work.</li><li>4. If you are new to the school, please print and complete the packet of work from the school website.</li></ol>

<p><u>"Somebody Wanted But So Then" Video</u></p> <p>3. Make sure you are prepared to take an AR test on your book the first week of school.</p>	
<p><b>Fifth Grade</b></p>	
<p><b>Independent Reading</b></p>	<p><b>IXL</b>  <a href="https://www.ixl.com/signin/saintannpa">https://www.ixl.com/signin/saintannpa</a></p>
<ol style="list-style-type: none"> <li>1. Read one novel, a chapter book with a minimum of 200 pages (not a graphic novel) within your 4th quarter ZPD range for AR. If you did not attend St. Anne-Pacelli Catholic School during the 2020-2021 school year, you should choose books that are within a 4.5-5.5 grade level.</li> <li>2. On a separate sheet of lined paper, write a summary of the plot in your best cursive handwriting. Be sure to include the title and author in the heading. The summary should be <u>at least 8 complete sentences</u>. Your summary should include the setting and how the story begins, describe the main character, describe the events leading to the climax of the story, explain how the conflict is resolved and how the story ends.</li> <li>3. Make sure you are prepared to take an AR test on your book the first week of school.</li> </ol>	<ol style="list-style-type: none"> <li>1. See the attached list of IXL Summer Adventure Skills.</li> <li>2. After your child signs into IXL (see username and password provided), search for skills from the printed list using the three-character skill ID.</li> <li>3. Students should record a minimum of 8 hours of skills practice on the Summer IXL Log provided to receive credit for this work.</li> <li>4. If you are new to St. Anne-Pacelli, contact Mrs. Raza for details on how to complete this homework.</li> </ol>



# IXL Summer Adventures



## RISING 4TH GRADERS

Sprinkle in some learning this summer with IXL Summer Adventures! Each set of skills has a fun theme that will inspire you to explore topics in math, language arts, science, and social studies.

*Tip:* To quickly find each skill, type the three-character skill ID into the search bar at the top left of the page in IXL!

Day  
1

Amazing animals



Read passages about animals (8KK)



Construct animal life cycle diagrams (S6J)



Benefits of group behavior: African wild dogs (M7E)



Form compound words with pictures (39C)

Day  
2

Business and innovations



Purchases - do you have enough money - up to \$10 (T7L)



Read passages about business and technology (G5Y)



Understand overall supply and demand (39Y)



John Deere (MMD)

Day  
3

Times time



Multiplication tables up to 10 (PNV)



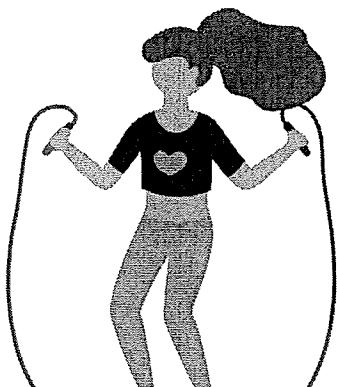
Multiplication facts up to 10: sorting (SUJ)





















Multiply to find the area of a rectangle made of unit squares (S7G)



Create rectangles with a given area (V73)



Day 4	Destination unknown	 Correct errors with signs (9DQ)
		 Capitalizing the names of places and geographic features (XNK)
		 Use a letter-number grid (49X)
		 Read a map: cardinal directions (PQN)
Day 5	Pictographs	 Interpret pictographs (Y5D)
		 Create pictographs (AVG)
<p><b>Activity:</b> Make your own pictograph! Pick a topic, like favorite color or favorite pizza topping, and survey your friends and family members. Then graph the results.</p>		
Day 6	Divide it up	 Division facts up to 10 (M8T)
		 Division facts up to 10: sorting (CYJ)
		 Divisibility rules for 2, 5, and 10 (V6H)
		 Determine the meanings of words with prefixes and suffixes: review (7DL)
Day 7	Show and tell	 Read historical fiction with illustrations (JC7)
		 Show character emotions and traits (SCZ)
		 Create varied sentences based on models (MPJ)
		 Which picture shows more? (JUW)
Day 8	It's raining data	 Use bar graphs to solve problems (BCJ)
		 Create bar graphs (RPF)
		 Collect and graph temperature data (GWZ)
		 Use data to describe U.S. climates (SLJ)

**Day  
9****Food & holidays**Compare fractions in recipes **(9BK)**Read passages about food, arts, and traditions **(5TX)**Lunar New Year **(TJG)**Holi **(ZA7)****Day  
10****Famous places**Read passages about famous places **(NBX)**Mount Rushmore **(XRF)**

**Activity:** Write a paragraph about a famous place that you'd like to visit. Why did you pick this place? What would you do there?

**Day  
11****Engineering a solution**Evaluate multiple design solutions to prevent flooding **(LYN)**The Golden Gate Bridge **(YXU)**Measurement word problems **(VPW)**Draw quadrilaterals **(5KS)****Day  
12****Fractions in action**Fractions of a whole: modeling word problems **(9PU)**Find equivalent fractions using area models: one model **(6DY)**Find equivalent fractions using number lines **(JL8)**Graph and compare fractions on number lines **(6H5)**

**Day  
13****A picture is worth a thousand words**Choose the picture that matches the idiomatic expression **(L7C)**Multiply one-digit numbers by two-digit numbers using area models II **(QXM)**Identify American symbols **(D99)**Compare ancient and modern organisms: use observations to support a hypothesis **(2TL)****Day  
14****Poems & perimeter**Read poetry **(YYJ)**Label the rhyme scheme **(QMK)**Perimeter of rectilinear shapes **(65Z)**Perimeter: word problems **(CLD)****Day  
15****So predictable**Make predictions about a story **(FWT)**Certain, probable, unlikely, and impossible **(EDK)**

**Activity:** If you flip a coin 10 times, how many times do you think you'll get heads? Try it. How many did you get? Try it a few more times. Do you always get the same number?

**Day  
16****Sounds like...**Homophones with pictures **(84T)**Use the correct homophone **(VNC)**Multiple-meaning words with pictures **(LSF)**Which sentence matches the definition? **(WGP)**



**Day  
17****Problem solving**Two-step multiplication and division word problems (**8FP**)Multiplication and division facts up to 10: true or false? (**WQT**)Match problems with their solutions (**F2B**)Solve problems using magnets (**85B**)**Day  
18****Time travel**Read passages about famous people (**ZZE**)Elapsed time word problems: find the elapsed time (**V9D**)Jamestown: the early years (**RE5**)Introduction to fossils (**PR8**)**Day  
19****Fractions & fiction**Graph fractions on number lines (**7QM**)Identify equivalent fractions (**7DA**)Identify story elements (**CXN**)Read realistic fiction: set 1 (**YQD**)**Day  
20****Space adventures**Read science fiction with illustrations (**2ZK**)Identify phases of the Moon (**XYF**)

**Activity:** Write a science fiction story about a space adventure. Where will your characters go? What will they find there?

