

English Language Arts Grade 7 & Grade 8

Summer Reading Book Report Project Guidelines

Dear Parents,

Below you will find a list of engaging and well-written stories that represent a variety of genres. Your child should choose one book, according to their interest and reading ability, from the list for either grade level or from the digital resources provided. While we endeavor to choose books that are representative of appropriate content, age level, and maturity, we recommend you research the suggested selections to ensure it is suitable for your child. You may find these sites helpful as you discern the best publication for your child: www.squeakycleanreviews.com, www.commonensemedia.org, or www.thrivingfamily.com

7th Grade Reading List

Title	Author
<i>Watership Down</i>	Adams, Richard
<i>Wolves of Willoughby Chase</i>	Aiken, Joan
<i>Before We Were Free</i>	Alvarez, Julia
<i>A Gathering of Days: A New England Girl's Journal</i>	Blos, Joan
<i>The Incredible Journey</i>	Burnford, Sheila
<i>My Brother Sam is Dead</i>	Collier, James
<i>Bud, Not Buddy</i>	Curtis, Christopher
<i>Catherine, Called Birdy</i>	Cushman, Karen
<i>The Chosen</i>	Dekker, Ted
<i>The Three Musketeers</i>	Dumas, Alexandre
<i>Out of Darkness: The Story of Louis Braille</i>	Freedman, Russell
<i>The Double Life of Pocahontas</i>	Fritz, Jean
<i>Dragon Rider</i>	Funke, Cornelia
<i>The Miracle Worker</i>	Gibson, William
<i>Found/ Caught/Sent</i>	Haddix, Margaret
<i>Olive's Ocean</i>	Henkes, Kevin
<i>Beardance</i>	Hobbs, Will
<i>The Goose Girl</i>	Hale, Shannon

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7th Grade Reading List (continued)

Title	Author
<i>Redwall series</i>	Jacques, Brian
<i>Mark of the Dragonfly</i>	Johnson, Jaleigh
<i>The Phantom Tollbooth</i>	Juster, Norton
<i>Cracker! Best Dog in Vietnam</i>	Kadohata, Cynthia
<i>The Jungle Book</i>	Kipling, Rudyard
<i>The View from Saturday</i>	Konigsburg, E. L.
<i>Onion</i>	John Krumgold, Joseph
<i>A Wrinkle in Time</i>	L'Engle, Madeline
<i>Hana's Suitcase: A True Story</i>	Levine, Karen
<i>Gathering Blue</i>	Lowry, Lois
<i>Homer Price</i>	McCloskey, Robert
<i>The Golden Goblet</i>	McGraw, Eloise
<i>Mara, Daughter of the Nile</i>	McGraw, Eloise
<i>The Spy Who Came in From the Sea</i>	Nolan, Peggy
<i>The Hawk That Dare Not Hunt by Day</i>	O'Dell, Scott
<i>Hatchet</i>	Paulsen, Gary
<i>The River</i>	Paulsen, Gary
<i>Eragon series</i>	Paolini, Christopher
<i>Wingfeather series</i>	Peterson, Andrew
<i>Revenge of the Whale</i>	Philbrick, Nathaniel
<i>The Westing Game</i>	Raskin, Ellen
<i>Under the Blood Sun</i>	Sailsbury, Graham
<i>Five Ancestors series</i>	Stone, Jeff
<i>The Time Machine</i>	Wells, H.G.
<i>Dragonwings</i>	Yep, Laurence

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Summer Reading Book Report Project Guidelines

8th Grade Reading List

Title

Author

The Boy in the Striped Pajamas

Boyne, John

A Little Princess

Burnett, Frances Hodgson

The Perilous Journey of the Donner Party

Calabro, Marian

Ender's Game

Card, Orson Scott

The Red Badge of Courage

Crane, Stephen

Gregor the Overlander

Collins, Suzanne

The Dark is Rising

Cooper, Susan

Mark Twain

Cox, Clinton

Walk Two Moons

Creech, Sharon

Sherlock Holmes Mysteries

Doyle, Arthur

City of Ember: The People of Sparks

DuPrau, Jeanne

Johnny Tremain

Forbes, Esther

Summer of My German Soldier

Greene, Bette

Hoot

Haasen, Carl

Clara Barton

Hamilton, Leni

The Dark Frigate

Hawes, Charles

Stormbreaker (Alex Rider series)

Horowitz, Anthony

Across Five Aprils

Hunt, Irene

No Promises in the Wind

Hunt, Irene

The Witchcraft of Salem Village

Jackson, Shirley

Trumpeter of Krakow

Kelly, Eric

The Story of My Life

Keller, Helen

When Hitler Stole Pink Rabbit

Kerr, Judith

To Be A Slave

Lester, Julius

White Fang

London, Jack

A Night to Remember

Lord, Walter

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8th Grade Reading List (continued)

<i>A Young Patriot</i>	Murphy, Jim
<i>Sarah Bishop</i>	O'Dell, Scott
<i>Hangman's Curse, Nightmare Academy</i>	Peretti, Frank
<i>Harriet Tubman: Conductor on the Underground...</i>	Petry, Ann
<i>Mostly True Adventures of Homer P. Figg</i>	Philbrick, Rodman
<i>The Yearling</i>	Rawlings, Marjorie
<i>The Lightning Thief</i>	Riordan, Rick
<i>Stargirl</i>	Spinelli, Jerry
<i>Treasure Island</i>	Stevenson, Robert Louis
<i>Chasing Lincoln's Killer</i>	Swanson, James
<i>Let the Circle be Unbroken</i>	Taylor, Mildred
<i>Air Raid-Pearl Harbor</i>	Taylor, Theodore
<i>Dacey's Song</i>	Voigt, Cynthia
<i>Homecoming</i>	Voigt, Cynthia
<i>The Sword in the Stone</i>	White, T.H.
<i>Swiss Family Robinson</i>	Wyss, Johann

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Digital Resource #1 TeenBookCloud - Grade 7-12 eBook database:

This growing collection features over **1000** titles, including student-favorite Graphic Novels, enhanced e-books with full audio narration and highlighted text, classic literature, national geographic videos, and more!

Direct

Link: <https://www.teenbookcloud.com/autologin.aspx?U=tumble2020&P=A3b5c6>

Username: tumble2020

Password: A3b5c6

Digital Resource #2 AudioBookCloud - This site is an audio book database for kids to adults, however, the direct link below provides direct access to the children's section.

Direct

Link: <http://www.audiobookcloud.com/autologin.aspx?U=tumble2020&P=A3b5c6&categoryID=33>

Username: tumble2020

Password: A3b5c6

**Thank you to our awesome Media Specialist, Mrs. Townsend, for providing the digital resources!

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Summer Reading Book Report Project Guidelines

Book Report Project Due Date: Monday, August 10, 2020 (First Day of School)

NOTE: Should we have to begin school with online learning, students should be prepared to submit the book report on August 10th via Google Classroom or via email to me at sbell@sasphs.net. If it is determined that we will start school later, then the project due date will coincide with that start date.

Directions for the Book Report Project:

- 1) Select one book to read from the grade level lists or digital resources provided in this document. DO NOT select a book you have previously read.
- 2) Obtain a grocery bag from your local grocery store. The bag will be used to design the book's cover or a scene representing your favorite part of the book. (This is item #1 on the rubric.)
- 3) Follow the RUBRIC (see next page) for required content to include in each paragraph of your report, as well as for the other required elements.
- 4) Type your book report using these guidelines:
 - ✓ Typed
 - ✓ 12 pt. Times New roman
 - ✓ 1 ½ spaced (double-spaced maximum)
 - ✓ 1" Margins (top, bottom, left and right)
 - ✓ Header (Name, Date, Class & period) in Top Right Corner
 - ✓ Title of Book (centered on the page, 18 pt. Times New Roman)
 - ✓ Minimum and maximum sentences per paragraph as required for your grade level:
 - 7th Grade: 8 minimum – 10 maximum sentences per paragraph
 - 8th Grade: 10 minimum – 12 maximum sentences per paragraph

Accelerated Reader (AR):

Students may verify their selected summer reading book is an AR book by using the website <https://www.arbookfind.com/>. Students will be able to take an AR quiz on the summer reading book once they have completed the STAR test [date to be determined] to obtain their AR level and points goal. The AR quiz for the summer reading book will count toward their first quarter points goal.

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Summer Reading Book Report Project Guidelines

RUBRIC

Instructions	Points	Points Earned
<p>Front Cover of bag must have a colored illustration. You can draw the cover or a scene that represents your favorite part of the book and title of the book, or you can copy and paste an image from the computer. The cover must be presentable.</p>	10	
<p>Items Representing Connections/Relationships: Include 5 items in the bag that represent events, ideas, or individuals that were important to the plot of the story.</p>	10	
<p>Summary: Write a summary of the book. 1st paragraph: Write about the setting (where the story takes place and time). Introduce main character(s) and other important characters in the story. Include the name(s), character's qualities/traits (e.g. quiet, brave, etc.). Discuss what conflict/problem the main character faces in the story. If you struggle with this section, answer the questions who, what, when, where, why, and how.</p>	15	
<p>2nd paragraph: Summarize what happens up until the high point of the story (climax) where the character changes in some way or the problem is resolved. Use some of these transition words to help you order the events logically. first also because another second between next as a result third finally then later last after that for example during</p>	15	
<p>3rd paragraph: Write about the ending of the book. Include how the problem is resolved. Discuss what the theme of the book might be. Remember, theme is the message the story teaches.</p>	15	
<p>Opinion 4th paragraph: Write a paragraph giving your opinion of the book. Use the following guidelines: 1) Write about why you liked or disliked the book. 2) Give details, for example: Was the book confusing? Was it too easy or too hard to read? Was it predictable/believable? 3) Did you like the ending? Why or why not? 4) What was your favorite part? What connections did you make with your life, another text, or the real-world? 5) What did you think of the author's style of writing? Provide examples from the book to support your opinion.</p>	10	
<p>Rating and Recommendation 5th paragraph: Explain whether you would recommend this book to another student or not? Rate the book from 1 – 10 and provide support as to why you rated it as you did. Examples should include a quote or quotes from the book or a summary of the part of the book that you liked or did not like.</p>	5	
<p>Glossary: Separate page with a header (name date, class & period) Vocabulary is an important part of reading and making note of the words you read will help you grow as a reader. List at least five (5) words that are new to you, or words you think are worth mentioning. Define each word and use it in a sentence of your own. Attach glossary to the typed report.</p>	15 (3 pts each)	
<p>Format: Was the format followed? <ul style="list-style-type: none"> ✓ Header ✓ 1" margins ✓ Typed, 12 pt. Times New Roman ✓ Paragraphs minimum or maximum as required by grade level </p>	15	
<p>Mechanics: - 1 pt. for each error in capitalization, use of grammar, punctuation, or spelling (CUPS).</p>		
Total Score	110	

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DR. SUESS SAYS,

The MORE
that you read,
the MORE things
you will know.
The MORE that you
LEARN,
the MORE places you'll go.



BEST WISHES FOR A SAFE AND ENJOYABLE SUMMER!