

# 6th ELA Summer Book Report in a Bag

**Directions:** Read a book from the grade level list provided below. **NO SUBSTITUTIONS!** Write a summary, decorate a brown paper grocery size bag with a scene from the book, place five different three dimensional items **INSIDE** the bag that represent something from the book (**NO DRAWINGS OR PRINTED PICTURES**). Bring it to school, and present it to the class!

The front of the paper bag should include the title, author, student name, and show an **ORIGINAL KID-MADE** scene from the book (the sides can be decorated as well). This should be hand drawn and colored with markers or crayons, or have cut outs or other embellishments to decorate the front. It **CANNOT** be images that are printed from a computer!

On the back of the bag, attach a one-page summary of the book discussing the **following 6 story elements** (setting, characters, plot, point of view, conflict, and theme). Students should be prepared to present their bag and explain their items on the first day back to school. Book bags will be graded using the attached rubric.

## Book Bag Examples



For the presentation, be sure to include:

- Index cards with well-written explanation of the items in the bag.
  - How they are related to the story, and why they were chosen
  - Chosen items should be age appropriate and within school regulations for safety (3 Dimensional items ONLY, **NO COMPUTER-GENERATED IMAGES OR HAND DRAWINGS**)
- A one-page summary of the story with a full explanation of the following 6 story elements (setting, characters, plot, point of view, conflict, and theme) **DO NOT RETELL THE WHOLE STORY.**
  - Summary should include the title of the book, author, first and last name of student, and book rating/review with explanation
- Proper grammar, sentence structure, and punctuation should be observed in the summary and on the bag.

### **6th Grade Level Book List**

**\*Note:** Students can choose a book from the 7th grade list if their STAR Reading ZPD range calls for it

*A Wrinkle in Time	* I Am Malala: Young Readers	*Brian's Winter
*Bridge to Terabithia	*Bud, Not Buddy	*Ground Zero (Gratz)
*Ender's Game	*Esperanza Rising	*Front Desk
*Frindle	*The Giver	*Hatchet
*Holes	*Hunger Games	*Indian in the Cupboard
*Ban This Book	*No Talking	*Number the Stars
*Restart	*Roll of Thunder, Hear My Cry	*The Bad Beginning
*Shooting the Moon	*Swindle	*The Report Card
*The Miracle Worker	*Things Not Seen	*Three Good Deeds
*Harry Potter (ANY)	*Watsons Go to Birmingham-1963	*Redwall
*Where the Red Fern Grows	*Wildfire	*The Vanishings (Jenkins)
*Wonder		

### **7th Grade Level Books**

- \*Hidden Figures: Young Readers (by Shetterly)
- \*The Hobbit: There and Back Again (by Tolkien)
- \*Treasure Island (by R.L. Stevenson)

## Grading Rubric

Category	4	3	2	1
Graphics - Relevance	All graphics are related to the book and make it easier to understand. All designs are hand drawn and appropriate in content and language. Title, author, and student name are included	Most graphics are related to the book and make it easier to understand. Most graphics are hand drawn and appropriate in content and language. Title and author or student name is included	Some graphics relate to the book. Some are hand drawn and appropriate; title, author, and/or student name is not included	Graphics do not relate to the book OR are not hand drawn. Content or language may be inappropriate, title, author, and/or student name is not included
Required Elements	The bag includes all required elements as well as additional information. All five items are in the bag, relevant to book, and appropriate; includes written item explanation on index cards	Most required elements are included ON the bag. 4 relevant items are in the bag and are appropriate; written explanation of items is included	Some of the required elements are ON the bag. 3 relevant items are in the bag and are appropriate; written explanation of items may be included	Several required elements are missing from the bag. No written explanation of items and/or less than 3 relevant items are in the bag.
Written Report	Summary includes all 6 required story elements & follows guidelines; writing is in logical paragraphs using transition words; includes book rating/review	Summary includes 4-5 required story elements and follows guidelines; writing is in paragraphs; transition words and/or book rating/review not included	Summary includes at least 3 required story elements; writing is in paragraphs; all guidelines not followed, or transition words not used, or no rating/review	Summary includes less than 3 required story elements with any combination of the following: writing not in paragraphs, no transitions, no book rating/review
Grammar	There are no grammatical mistakes on the bag and in the summary	There are 2-4 total grammatical mistakes on the bag and in the summary	There are 5-7 total grammatical mistakes on the bag and in the summary	There are more than 7 total grammatical mistakes on the bag and in the summary
Mechanics	Capitalization and punctuation are correct throughout the bag and the summary	There are 2-4 errors in capitalization or punctuation throughout the bag and the summary	There are 5-7 errors in capitalization or punctuation throughout the bag and the summary	There are more than 7 errors in capitalization or punctuation throughout the bag and the summary